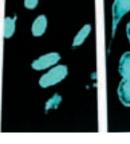
GLOBAL ETHICS OBSERVATORY



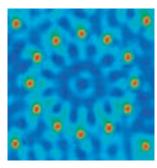












ETHICS EXPERTS WHO'S WHO?

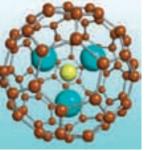




















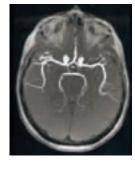






















Design & Production: Julia Cheftel
Photos, courtesy of:
UNESCO/Niamh Burke, Dominique Roger, Serge Daniel
Morguefile.com/Daniel Wildman, Clara Natoli, Arturo Delfin
National Institute of Standards and Technology
European Commission
Luna Innovations
WHO/P Virot
UN Photo/Tim McKulka
Sandia National Laboratories, SUMMIT™ Technologies www.mems.sandia.gov
NASA Center for Nanotechnology
Réseau d'Imagerie Parisien
Printed by: GRAPH 2000, France
Paper: Condat Gloss
EST/GEOBS/2007/1 UNESCO © 2007

GLOBAL ETHICS OBSERVATORY



www.unesco.org/shs/ethics/geobs

Division of Ethics of Science and Technology
Sector for Social and Human Sciences
United Nations Educational, Scientific and Cultural Organization (UNESCO)



INTRODUCTION

The Global Ethics Observatory (GEObs) is a system of databases with worldwide coverage in bioethics and other areas of applied ethics in science and technology such as environmental ethics, science ethics and technology ethics. The observatory maps existing ethics infrastructures around the world, and is designed as a collaborative, consultative and comparative tool for the purposes of:

- Building capacity for ethical decisions and actions in science and technology at the national, regional and global levels by facilitating the creation of linkages among policymakers, ethicists, researchers, scientists, civil society and the private sector. This is particularly important for countries looking to reinforce their ethics infrastructure, and also for people and institutions looking for partners, especially in developing countries.
- Focusing UNESCO's current and future capacity building activities for ethics of science and technology in areas of need.

 Establishing a comprehensive and reliable baseline for measuring the actualisation of UNESCO's programme in ethics of science and technology, including related UNESCO normative instruments.

The GEObs currently consists of the following databases:

- Database 1: Who's Who in Ethics (Ethics Experts)
- Database 2: Ethics Institutions
- Database 3: Ethics Teaching Programmes
- Database 4: Ethics Related Legislation and Guidelines
- Database 5: Codes of Conduct

These databases collectively provide a valuable resource hub of ethics activities, thus establishing a crucial platform upon which UNESCO can support and advance such activities around the world.

New databases are in planning, and would come online in the future.

In addition to a search function for each database, the system also provides users with an **Interactive Geographical Search** option. These search functions are outlined in more detail in this booklet.

The system is freely accessible online to the general public at:

www.unesco.org/shs/ethics/geobs

It was officially launched in December 2005, and has since been continuously expanded and updated by UNESCO.

From the GEObs Home Page (see Figure 1), users are able to access the different databases by clicking on the associated buttons or links. Within the system, the databases are designated as GEObs1, GEObs2, GEObs3, GEObs4 and GEObs5 respectively. A button for the Interactive Geographical Search option is also available on this page.

The GEObs databases are available in the six official languages of UNESCO: Arabic, Chinese, English, French, Russian, and Spanish. Users are able to switch between the languages by using the Language Selection Tool (see Figure 2) located on the top right hand corner of all GEObs screens.

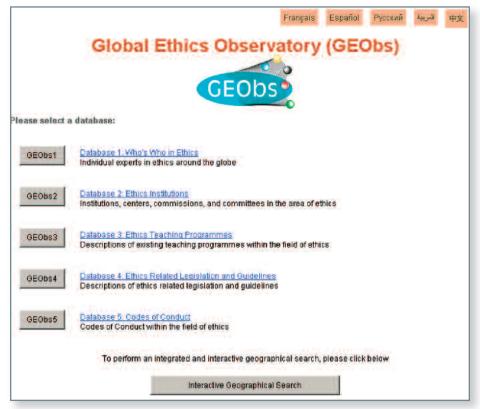


Figure 1: GEObs Home Page



Figure 2: GEObs Language Selection Tool

EXPERTS WHO'S WHO?

The Who's Who in Ethics database is a compilation of information regarding ethics experts around the world. Experts are determined via a peer review process, based on a combination of factors, including the quality and focus of recent publications in ethics of science and technology; involvement in ethics-related activities; involvement in ethics

of science and technology research projects; and the level and extent of ethics component in the individual's educational and professional background. This database seeks to efficiently connect specific needs and requests to the appropriate experts, as well as to encourage collaboration among experts at the local, regional and international levels.

Français Español Русский Global Ethics Observatory (GEObs) Home GEObs2 GEObs3 GEObs4 GEObs5 Database 1: Who's Who in Ethics Find an ethics expert There are currently 851 experts registered in the database. First name Surname • Select a country: Country ¥ Region Select a region T Professional Background Select a background: Activities Select an activity. • • Institutions Select an institution • Area of Interest in Applied Ethics Select an area of interest • Expertise in Ethics Select an expertise: Select an institutional involvement • Institutional Involvement in UNESCO Search

Figure 3: GEObs1 Search Tool

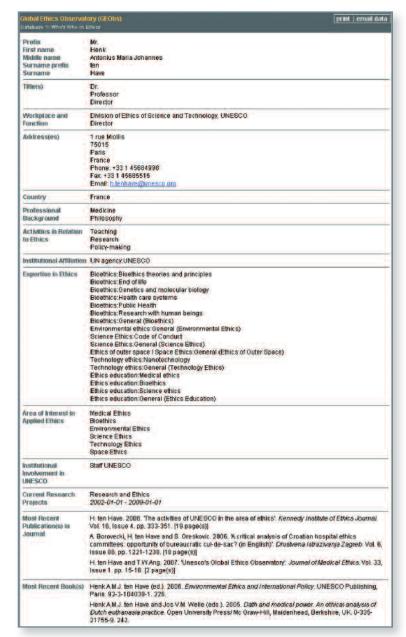
SEARCH TOOL

With the GEObsi Search Tool (see Figure 3), users are able to search for experts within the database using one or more of the following criteria:

- Name (text search by First name or Surname)
- Country (UNESCO member and observer states)
- Region (UNESCO regions)
- Professional background (e.g. Medicine, Nursing, etc.)
- Activities in Ethics (e.g. Teaching, Research, etc.)
- Affiliated Institutions (e.g. NGO, University, etc.)
- Areas of Interest in Applied Ethics (e.g. Medical Ethics, Nursing Ethics, etc.)
- Expertise in Ethics (e.g. Bioethics, Environmental Ethics, etc.)
- Institutional Involvement in UNESCO (e.g. Member IBC, Member COMEST, etc.)



Figure 4: GEObs1 Search Results Page



SEARCH RESULTS

On the Search Results Page (see Figure 4), entries found are displayed in pages and users are able to:

- View the data of a particular entry found (see Figure 5)
- · Sort results by Surname or Country
- Navigate between pages of search results
- Manipulate the number of entries to be displayed per page
- Change existing search criteria
- Initiate a new search
- Navigate between different databases or return to Home Page

VIEW PAGE

When users click the "View" link on the Search Results Page, a View Page is generated as a popup window. On this page, data of a particular ethics expert is displayed. This includes:

- Full Name of Expert
- Title
- Workplace and Function
- Contact Information
- Professional Background
- · Activities in Ethics
- Institutional Affiliations
- Expertise in Ethics
- Areas of Interest in Applied Ethics
- Institutional Involvement in UNESCO
- Current Research Projects
- Recent Publications (Journals, Chapter in Books, Books)

On this page, the options to Print and Email Data are also available to users.

The **Print function** will generate a PDF file, which can either be saved to a local drive or be sent to a printer.

The **Email Data function** will generate an email with a hyperlink to the specific entry, sent to an email address of the user's choosing.

Figure 5: GEObs1 View Page

The Ethics Institutions database provides information on departments, institutes, centres, commissions, councils, committees, review boards, societies, associations and other relevant entities in the area of ethics of science and technology. Institutions within the database have been validated against their

mission, activities and publications as a confirmation of their active involvement in the field of ethics of science and technology. This database provides a platform for connecting institutional expertise to specific needs, and for exchanging expertise and experiences among institutions.

SEARCH TOOL

The GEObs2 Search Tool (see Figure 6) enables users to search for ethics institutions using one or more of the following criteria:

- Region or Country
- Type of Organization (selecting a type will unlock further search options as follow: Type of Institution, Level of Operation, Founding Institution, Membership Composition, Meeting Frequency and Type of Secretariat)
- (e.g. Ethics and Law, Food Ethics, etc.)
- (e.g. Advocacy, Case Consultation, etc.)

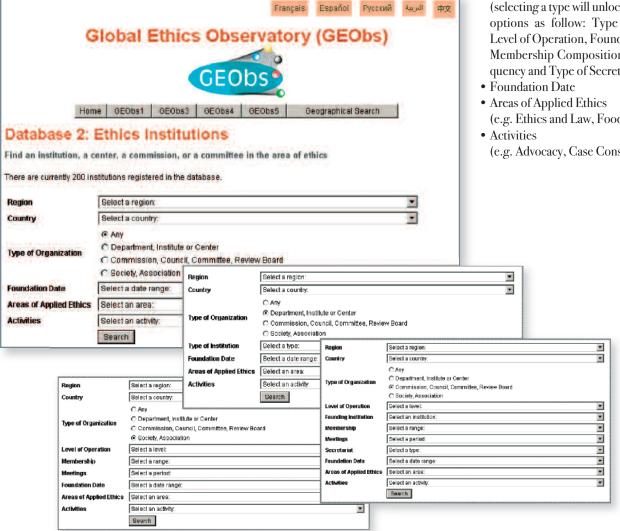


Figure 6: GEObs2 Search Tool

SEARCH RESULTS

The GEObs2 Search Results Page (see Figure 7) contains all the features outlined previously, and entries can be sorted by Official Name and Country Classification.

VIEW PAGE

The GEObs2 View Page contains the following information:

- Official Name of Institution
- Contact Information
- Website (if available)
- Type of Organization and associated data, such as Type and Name of Founding Organization, Scope of Operation, Number of Members, Meeting Frequency and/or Type of Secretariat
- Foundation Year
- · Head of Organization
- Areas of Ethics
- Types of Activities
- Types of Publication (if available)

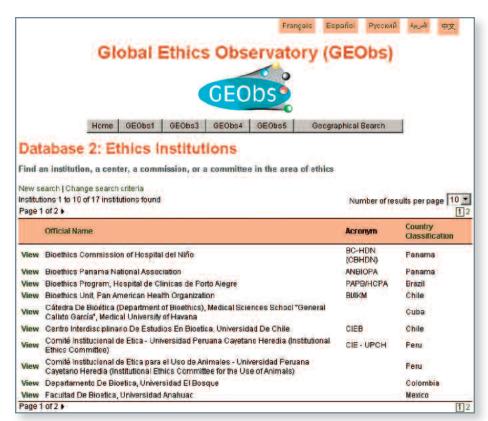


Figure 7: GEObs2 Search Results Page

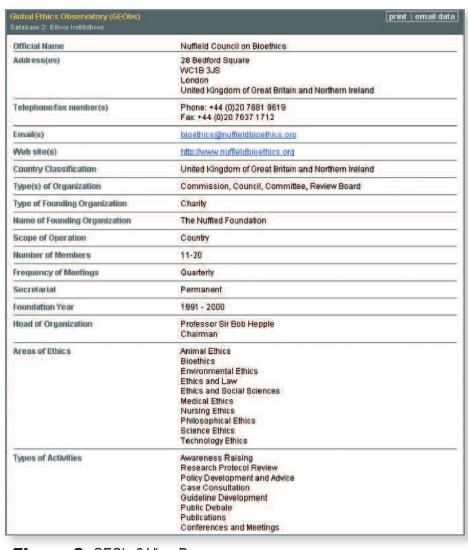


Figure 8: GEObs2 View Page

ETHICS

TEACHING PROGRAMMES

Country Select a country Common Country Common Country Country	Section Control of the Control of th		Français Español Русский 中文	The Ethi	cs Teaching Programmes data	base
Database 3: Ethics Teaching Programmes Find a treaching program related to subtes Find subted a faculty Find	Globa		ò	grammes and tech been coll	within the field of ethics of scionology. Teaching programmes ected and validated during meet	ence have tings
Database 3: Ethics Teaching Programmes Find a touching program related to whites Three as currently 100 to baking page parmose registered in the detabase. Country	Home GEObs	61 GEObs2 GEObs4 GEO	bs5 Geographical Search			
These are currently 100 leaching programm related to enthice These are currently 100 leaching programmere registered in the database. Search TOOL SEARCH TOOL The GEObsg Scarch Tool (see Figure 9) includes the following scarch options: Select a faculty. Select a moment range. Select a moment	Database 3: Ethics	Teaching Progra	mmes		1 0	
Select a country Select a country Select a country Select a region Select a faculty	Find a teaching program related	to ethics				
Region Select an area; Sel	There are currently 109 teaching progr	ammes registered in the database.			_	
Region Select an area; Sel	Country	Select a country		SEVE	CH TOOL	
Amount of Teacher Faculty-Opportment School Entry Requirements for Students Augustage Deleta Insputage Patent a Insputage Paten	Control of the Contro			SEAR	CH TOOL	
Country or Region	A STATE OF THE PARTY OF THE PAR					
Select a faculty: Sele	Chart of the contract of the same of	Select all area.			-) in-
Select a requirement's for Student's Chackground of Student's Chackgr	Charles and Assessment of the Property Control of the Control of t			cludes th	e following search options:	
Students Academic Background of Students Select a requirement: Select a level Select a requirement Select a level Select a regular range Select a range range range Select a range range Select a range range range Select a range range range range Select a range range range rang	CONTRACTOR AND THE PROPERTY OF THE PARTY OF	Select a faculty:				
Select a lovest Select a lovest Select a lovest Select a lovest Select a longuage Select a language Select a language Select a number range Select a number	Students/Academic Background of	Select a requirement:				
Select a number range: Select a number ran	Level of University Teaching	Select a level:	_ =			
Total Number of Student Working Hours Select a number range: Select a rumber of Students Select a status: Select a status: Select a status: Select a number of Students Select a not objectives Any Mandatory Study Materials C Yos C No FATY Recommended Study Materials Select a document No C No Status of Programme Objectives of Progra	Course Language	Select a language:	<u>*</u>			
Total Number of Student Working Hours Select a number range: Select a rumber of Students Select a status: Select a status: Select a status: Select a number of Students Select a not objectives Any Mandatory Study Materials C Yos C No FATY Recommended Study Materials Select a document No C No Status of Programme Objectives of Progra	Number of Students Enrolled	Select a number range:	_			
Select a robustry Select a robustry Select a robustry Select an objective: Number of Students Teaching Hours Student Working Hours Teaching	Total Number of Teaching Hours	Select a number range:				
Select a status: Select an objective: Select and law: Select an objective: Select an		Select a number range:	<u> </u>			
Select an objectives of the Program Select an objective: Select and objective: Se	CONTRACTOR OF THE PARTY OF THE	Select a status:	•			
Mandatory Study Materials C Yes C Any Recommended Study Materials C Yes C No UNESCO Documents Used Topics Included in Syllabus Animal Ethics Endingening Ethics committees Ethics eth		Select an objective:				
## Teaching Hours Teaching Hours		*CO-710-00-00-00-00-00-00-00-00-00-00-00-00-0	_			
Recommended Study Materials C No UNESCO Documents Used Topics Included in Syllabus Farimal Ethics Dental Ethics Engineering Ethics Engineering Ethics Enthics and Law Ethics and Social Sciences Food Ethics Medical Ethics Nursing Ethics Prilarmacy Ethics Prilarmacy Ethics Prilarmacy Ethics Prilarmacy Ethics Ethics and Social Sciences Flating Medical Ethics Ethical theories Ethics are thought of Students Teaching Medical Ethics Ethical theories Ethical theories Ethics committees Experimentation Ethics Ethical theories Ethics mitinative of ethics Introduction into	Mandatory Study Materials			Teach	ing Hours	
Recommended Study Materials C No UNESCO Documents Used Topics Included in Syllabus Farimal Ethics Dental Ethics Engineering Ethics Engineering Ethics Enthics and Law Ethics and Social Sciences Food Ethics Medical Ethics Nursing Ethics Prilarmacy Ethics Prilarmacy Ethics Prilarmacy Ethics Prilarmacy Ethics Ethics and Social Sciences Flating Medical Ethics Ethical theories Ethics are thought of Students Teaching Medical Ethics Ethical theories Ethical theories Ethics committees Experimentation Ethics Ethical theories Ethics mitinative of ethics Introduction into	Carlotte and Carlo	C No		Stude	nt Working Hours	
UNESCO Documents Used UNESCO Documents Used Select a document Topics Included in Syllabus Animal Ethics Bloethits Bloethits Brineshing Ethics Environmental Ethics Ethics and Law Ethics and Social Sciences Food Ethics Nursing Ethics Priarmacy Ethics Priarmac	ACTOR CONTRACTOR PROPERTY AND P			Status	of Programme	
UNESCO Documents Used Topics Included in Syllabus Animal Ethics Bioethics Dental Ethics Engineering Ethics Engineering Ethics Ethics and Law Ethics and Social Sciences Medical Ethics Biodiversity Biodiversity Biospheres Endangered species Philosophical Ethics Biodiversity	Recommended Study Materials					
Topics Included in Syllabus Bioethics Dental Ethics Dental Ethics Engineering Ethics Engineering Ethics Ethics and Law Ethics and Social Sciences Food Ethics Biodiversity Biosphere Biodiversity Biosphere Biodiversity Biosphere Biodiversity Biosphere Biolicehnology Cloning Endical Ethics Ethical theories Ethics committees Philosophical Ethics Genetically modified organisms Genetically modified	IMESCO Denomente Head	W. 1807	-			
Bloothics Dental Ethics Topics in Syllabus Teaching Methodology Evaluation of Students		To be the second of the second	_			
Dental Ethics Topics in Syllabus	Topico monison in Cynamic	File Takes No. 1 major v				
Environmental Ethics Environmental Ethics Ethics and Law Ethics and Social Sciences Food Ethics Food Ethics Medical Ethics Nursing Ethics Nursing Ethics Philosophical Ethics Ethical theories Philosophical Ethics Religious Ethics Religious Ethics Science Ethics Teaching Methodology Evaluation of Students Ethical theories Ethical theories Ethical theories Ethics committees Oenetically modified organisms Series Ethics Introduction into ethics Introduction into ethics Law/legislation Media Teaching Methodology Evaluation of Students Select a method: Select a method: Search Responsibilities Responsibilities Rights						
Ethics and Social Sciences Food Ethics Medical Ethics Medical Ethics Mursing Ethics Philosophical Ethics Philosoph						
Ethics and Law Ethics and Social Sciences Food Ethics Medical Ethics Medic						
Food Ethics Medical Ethics Medical Ethics Missing Missing Ethics Missing Missing Missing Ethics Missing Missing Missing Missing Missing Missing Missing Missing Missing M		Ethics and Law		• Evalua	ation of Students	
Medical Ethics		Ethics and Social Sciences	Topics included in Syllabus Animal Ethics		4000	
Nursing Ethics Biotechnology Cloning		Food Ethics	☐ Animal rights		☐ Beneficence	
Pharmacy Ethics		Medical Ethics	The second secon		The state of the s	
Ethical theories Ethics committees Phillosophical Ethics Experimentation Gene therapy Religious Ethics Genetically modified organisms Genetics – genomics Religious Ethics History of ethics Intrinsic value Space Ethics Introduction into ethics Justice Technology Ethics Moral status of animals Nature Teaching Methodology Select a methodology Non-maleficence Patenting Policy Research Responsibilities Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Rights Righ		☐ Nursing Ethics				
Philosophical Ethics		Pharmacy Ethics	THE RESERVE OF THE RE			
Science Ethics History of ethics Intrinsic value		Philosophical Ethics				
Space Ethics		Religious Ethics	Genetically modi	fied organisms	Genetics - genomics	
Technology Ethics				return.	The state of the s	
Teaching Methodology Select a methodology Select a methodology Select a methodology Select a methodology Select a methodology Select a methodology Research Responsibilities Rights		The state of the s		etriiCS		
Teaching Methodology Select a methodology: Evaluation of Students Search Search Search Search Responsibilities Rights		☐ fechnology Ethics		nimals		
Search Responsibilities Rights	Teaching Methodology	Select a methodology:				
Country	Evaluation of Students	Select a method:			Control of the Contro	
		Search			A SECTION OF THE PROPERTY OF T	

Figure 9: GEObs3 Search Tool

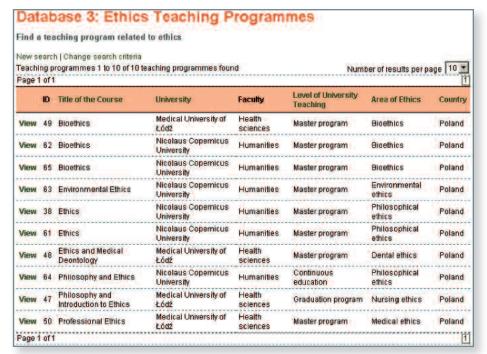


Figure 10: GEObs3 Search Results Page

Global Effics Observatory (GEObs) Parabase 3 - Objer Teaching Pregrammer	print email:
10	55
Level of University Teaching	Graduation program
Country	Romania
City	lasi
University	University of Medicine and Pharmacy "GR.T.P.C.P.A"
Faculty (of the Teacher)	Medicine
Department (of the Teacher)	Neumpsychiatry, Endocrinology, Forsneit Parthology, Sciences: Of Behavior
Title of the Course	Legal Protection of Mother and Child
Area of Filinics	Ethics and law
Responsible Teacher	Vacile Asternatore
responsible reduction	colonium discome medicine, Lav Academic Background: Wedicine, Lav
Teaching Team	Beanton Gabriela Ioan Academii Background Medicine, Psychology
Language	Romanian
Place of Course in Curriculum	Second Year, 3rd or 4th Samester
Entry Requirements for Students Academic Background of Students	Completed first year of midwivery education
Academic Disciplines of Students	Midwing.
Number of Students	21:50 (40)
Total Number of Credit Points	2
Total Number of Treaching Hours	28
Distribution of Teaching Hours in Lectures and or Seminars/Classes	12 Hour(s) in Ecrares 12 Hour(s) in Seminars/Classes
Total Number of Student Working Hearn	38
Course Status	Manufactory
	Noval sensitivity Cood conduct Userithication of morei-seuse Revordedgala Normation Understand registraplarianty Analysistics acrossing Justification segamentation Critical acrossing or Cooling of Cooling or C
Programme Syflatous	H-titiety of the midwite confession in Europe and the UEA H-titiety of the midwite confession in Romania H-titiety of the midwite confession in Romania the current legal cladule from midwite profession in Romania - discussion of the faw 307/2004 had entitle fights in Romania - discussion of law 48/2003 on patients! rights in Romania Codes of decreating for milewises
Teaching Methodology	Lectures (12 hours) Sammans (12 hours) Garient issee (hours)
Mandatory Study Materials	- Gh. Scripcaru: Medicina legala, (Tedbook of legal medicine) - Codul deontologii: roman, (The Romanian deontological code) - Legas dieplunior patteristic (The salients' rights law)
Recommunited Study Materials	- Rentata romana de biceltos (Romanian journal ofibicelhéo). V. Adapactoce Essentalia in Biodhica, (The essentials of folotifica) - Bealtice Ison, Cristina Gerétoria, V. Astaractoce. Biod in time «cauci celabro (Biotechica et de word of Famous causes)
UNESCO Documents Used	Universal Detteration on the Human Genome and Human Rights International Declaration on Human Genotic Data Registro the IBC - Genotic Screening and Tecting 1994 - Confidentials and Deposit Data 1999
Evaluation of Students	Essay Viterd Length Pages 12 Number of Essays: 1 Tage: Ray lapsen Blookies Aftendance Participation in seminars Other Originativ, separate oriensoning and using the affected principles and theories in essiuation of a particular second or a foliast situation
Evaluation of the Course	is the program evaluated? Yes Frequency Each semissier. Nathod: Soudenteraluation (anonymous questionnaires) and faculty staff ovaluation.
Topics included in Syllaties	Eithes and Law Abortion Bitter and Law Abortion

SEARCH RESULTS

On the GEObs3 Search Results Page, entries can be sorted by Title of the Course, University, Level of University Teaching, Area of Ethics and Country.

VIEW PAGE

The View Page for this database displays the following items:

- Level of University Teaching (e.g. Graduation, Master, etc.)
- University Name and Location
- Faculty and Department where the course resides
- Title of the Course
- Area of Ethics (e.g. Engineering, Dental Ethics, etc.)
- Contact Information of Responsible Teacher
- Information of Teaching Team
- Logistics of the Course, including Language, Entry Requirements, Number of Students, Number of Credit Points, Distribution of Hours, Number of Student Working Hours and Course Status
- Education Objectives
 (e.g. Good conduct, Critical reflection, etc.)
- Details of Programme/Syllabus (e.g. Mandatory, Optional, etc.)
- Teaching Methodology (e.g. Lectures, Seminars, etc.)
- List of Mandatory and Recommended Study Materials (if available)
- UNESCO Documents Used
- Evaluation of Students (e.g. Written Test, Essay, etc.)
- Evaluation of the Course
- List of Topics in Syllabus (selecting a topic will unlock further options within that topic)
- Additional Information (if available)

EIIIICS RELATED LEGISLATION & GUIDELINES

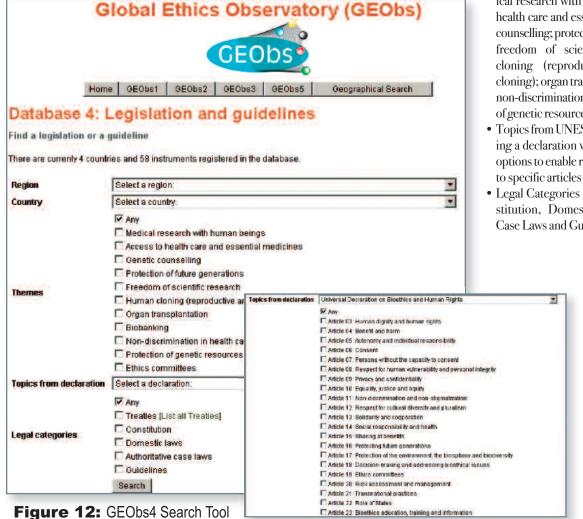
This database is designed as a comparative tool of ethics related legislation and guidelines introduced within various countries to normalize activities in the fields of science and technology. The descriptions of legal instruments in this database have been carefully

compiled and analysed by legal experts working with UNESCO on this initiative. It establishes a valuable platform for sharing of knowledge and experiences in policymaking and management of ethical issues in science and technology.

SEARCH TOOL

Users are able to search this database using one or more of the following terms (see Figure 12):

- Region or Country
- Bioethical Themes (currently covering medical research with human beings; access to health care and essential medicines; genetic counselling; protection of future generations; freedom of scientific research; human cloning (reproductive and therapeutic cloning); organ transplantation; biobanking; non-discrimination in health care; protection of genetic resources; and ethics committees)
- Topics from UNESCO Declarations (selecting a declaration will unlock further search options to enable refined searches according to specific articles of the declaration)
- Legal Categories (covering Treaties, Constitution, Domestic Laws, Authoritative Case Laws and Guidelines)



The database currently covers the following UNESCO declarations:

- Universal Declaration on Bioethics and Human Rights
- International Declaration on Human Genetic Data

All bioethical themes have been linked with specific articles within the UNESCO declarations, and all legal instruments have also been linked with specific bioethical themes and their associated articles of the UNESCO declarations. Linking of instruments to articles of the UNESCO declarations is intended to provide a clearer picture of how the declarations are impacting the legal repertoire of countries.

In terms of legal categories, the following should be noted:

- Treaties refer to a limited list of international normative instruments, each of which is linked to bioethical themes and articles of the UNESCO declarations. This cross-referencing is available via the "List all Treaties" option on the search tool.
- Domestic laws include all binding instruments that have a clear enforcement mechanism, while all non-binding instruments are classified as Guidelines.
- Authoritative case laws are limited to influential cases only.

Additional bioethical themes, legal categories, treaties and articles of other ethics related UN-ESCO declarations could be added in the future.

SEARCH RESULTS

Entries on the GEObs₄ Search Results Page are displayed with indications of applicable bioethical themes selected by the user, and can be sorted by Country, Title and Legal Category (see Figure 13).

VIEW PAGE

The GEObs₄ View Page (see Figure 14) consists of the following data items:

- Title of instrument
- Legal Category
- Country
- Years of adoption, entering into force and publication
- Applicable topics from declarations
- Short description

Under the **Applicable topics from declarations** section, bioethical themes are listed with the associated articles from the UNESCO declarations that are applicable to the instrument.

The **Short description** section provides excerpts of provisions within the instrument as related to specific articles of the declarations, organized by bioethical themes.

If specific theme(s) and article(s) are specified for the search, the **Short description** section will only display the provisions related to the requested theme(s) and article(s). This feature allows users to filter and focus the information within the database for very specific purposes.

In order to assist users to place the legal instruments within the appropriate national legal contexts, the database provides brief explanations of national legal systems, accessible by clicking on a country's name, either on the Search Results Page or View Page. Whenever available, these explanations are provided via official websites. Otherwise, non-interpretative descriptions are provided.

Furthermore, neutral and objective explanations of the instrument or a particular provision are included through the various "comments" links if these are deemed necessary to enhance users' understanding of the information. Whenever available, a link to and official website containing the full text of the instrument are provided.

Although this database can be used as a comparative tool of ethics related legal instruments across various countries, it should be clarified that it is not meant to be a checklist or reporting tool of different countries, but rather an inspirational and educational tool.

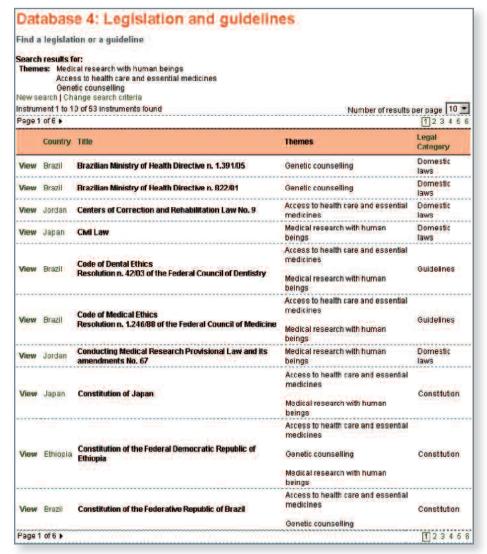


Figure 13: GEObs4 Search Results Page

Global Ethics Observatory (GEObs) print | email data Database 4: Legislation and guidelines Title: The Jordanian Constitution and its amendments [comments] Constitution Legal Category: Country: Jordan Year of adoption: 1952 Year of entering into force: 1952 Year of publication: Applicable topics from Theme: Medical research with human beings Declarations: Declaration: Universal Declaration on Bioethics and Human Rights Article 03: Human dignity and human rights Theme: Access to health care and essential medicines Declaration: Universal Declaration on Bioethics and Human Rights Article 03: Human dignity and human rights Article 10: Equality, justice and equity Theme: Genetic counselling Declaration: Universal Declaration on Bioethics and Human Rights Article 03: Human dignity and human rights Short description: Theme: Medical research with human beings Declaration: Universal Declaration on Bioethics and Human Rights Declaration Art. 03 Art. 7: "Personal freedom shall be guaranteed." **Declaration Art. 03** Art. 8: "No person may be detained or imprisoned except in accordance with the provisions of the law." Theme: Access to health care and essential medicines Declaration: Universal Declaration on Bioethics and Human Rights Declaration Art. 03 Art. 7: "Personal freedom shall be quaranteed." Declaration Art. 03 "No person may be detained or imprisoned except in accordance with the provisions of the law." Declaration Art. 10 (iii) Jordanians shall be equal before the law. There shall be no discrimination between them as regards to their rights and duties on grounds of race, language or religion. (iv) The Government shall ensure work and education within the limits of its possibilities, and it shall ensure a state of tranquility and equal opportunities to all Jordanians." Theme: Genetic counselling **Declaration: Universal Declaration on Bioethics and Human Rights** Declaration Art. 03 Art. 7: "Personal freedom shall be guaranteed." Declaration Art. 03 "No person may be detained or imprisoned except in accordance with the provisions of the law."

Figure 14: GEObs4 View Page

CCDES OF CONDUCT

This database functions as a comparative tool for codes of conduct related to the ethics of science and technology issued by professional entities in the private and public sectors. These codes have been collected by or submitted to UNESCO for analysis so that common principles can be identified. It is designed to facilitate the exchange of information and experiences, as well as to assist professional entities seeking to establish their own codes of conduct.

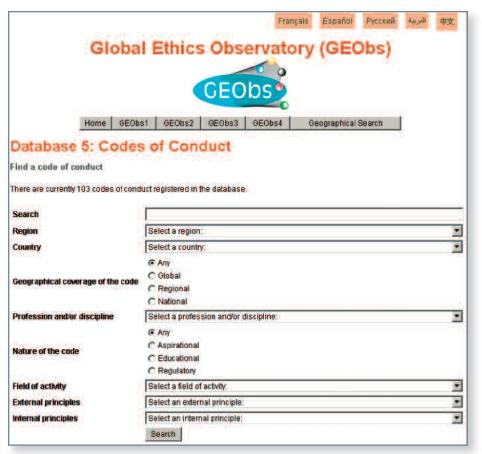


Figure 15: GEObs5 Search Tool

SEARCH TOOL

The database can be searched using one or more of the following criteria (see Figure 15):

- Text Search (search for specific words in the titles or providers of the codes)
- Region or Country
- Geographical coverage
- Profession and/or discipline (ILO ISCO-88)
- Nature of the code
- Field of activity

 (e.g. Information Technology,
 Psychology, etc.)
- External principles (common principles identified thus far)
- Internal principles (common principles identified thus far)

In order for a code to be included in the database, the following criteria must be met:

- Provider of the Code: The code must be issued by an entity dealing with science and technology issues, with the intention to regulate/inspire/educate the behaviour of its own members (individuals and/or institutions) or addressing scientists in general. Regulations issued by legislative bodies, and thus addressing all citizens, have been excluded from the collection.
- Addressee of the Code: The code must concern professionals within scientific professions or disciplines in any area of science. The addressees should be members/employees of the organization providing the code or scientists in general. Codes that exclusively concern non-professionals, for example students, have not been included in the collection.
- Content of the Code: A code must have a normative content: ethical principles, values, norms, rules of conduct.

Under geographical coverage, the term global refers to codes issued by organizations which are represented in many (but not necessarily all) countries.

Under nature of the code, the system uses the following classifications proposed by Mark S. Frankel (*Journal of Business Ethics*, 1989; **8**: 109-115):

- Aspirational: "(...) a statement of ideals to which practitioners should strive. Instead of focusing on notions of right and wrong, the emphasis is on the fullest realisation of human achievement."
- Educational: a code that serves to enhance understanding of its provisions with extensive commentary and interpretation demonstrating how it can be helpful in dealing with ethical problems associated with professional practices.
- Regulatory: a code that "includes a set of detailed rules to govern professional conduct and to serve as a basis for adjudicating grievances. Such rules are presumed to be enforceable through a system of monitoring and the application of a range of sanctions."

External principles are related to the social context and responsibility towards society. Internal principles refer to scientists' individual professional behaviour on ethical issues.

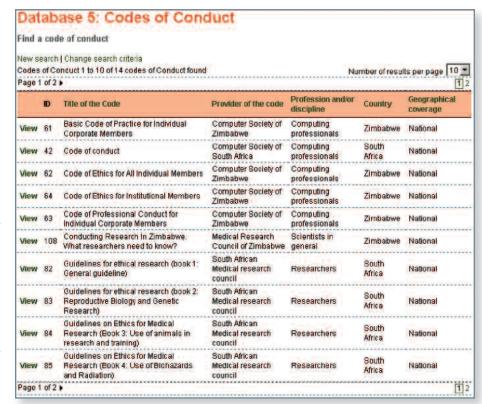


Figure 16: GEObs5 Search Results Page

SEARCH RESULTS

Users are able to sort GEObs5 search results by Title of Code, Provider of Code, Profession and/or Discipline, Country and Geographical Coverage (see Figure 16).

VIEW PAGE

Data elements displayed on the GEObs₅ View Page include (see Figure 17):

- Title and Provider of code (websites if available)
- Country and Geographical coverage
- Profession and/or discipline
- Nature of code and date published
- Membership of organization, commitment to code, sanctions, and disciplinary body
- Fields of activity
- Applicable common external and internal principles, including extracted texts from the code relevant to the specific principle.

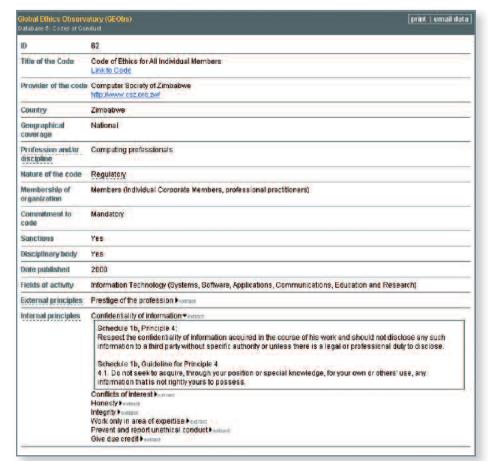


Figure 17: GEObs5 View Page

INTERACTIVE GEOGRAPHICAL SEARCHICAL

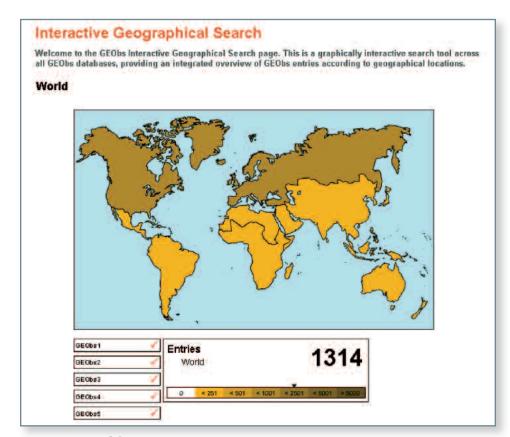


Figure 18: World View

DISCLAIMER

The designations employed and the presentation of material throughout this website do not imply the expression of any opinion whatsoever on the part of UNESCO concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries.

The Interactive Geographical Search feature provides an integrated overview of all GEObs databases, represented in terms of data intensity on a world map (see Figure 18).

REGIONAL MAPS

The world map is divided into the following five regions of UNESCO:

- Africa
- Arab States
- · Asia and the Pacific
- Europe and North America
- Latin America and the Caribbean

When a particular region is selected, the map changes to provide a closer view of all the countries within that region (see Figure 19).

When a country is selected on the regional maps, a pop-up window displaying all the entries of the selected database(s) for that country is activated (see Figure 20). Users can then choose to view individual data items displayed on this page. This feature provides users with a means of quickly obtaining an overview of all ethics experts, institutions, teaching programmes, legal instruments and codes of conduct within the GEObs databases.

It should also be noted that the collection of data for GEObs is a continuous process, and the absence of data for a particular country in any of the databases does not necessarily mean that data does not exist. It most probably means that further efforts to seek out that particular information is needed, and users should check the system again at a later date.



Users are able to navigate the regional maps and the system as a whole by using the tools below:

This tool allows users to select the databases to be searched and displayed on the map.

Database Selection Tool



This tool shows how many entries in the selected databases are available for a particular country.

Entries Display Tool



This tool allows users to change the map view by zooming in or out.

Zoom Tool



This tool is only available once users have zoomed in on the map. It allows users to move the map in the zoomed in view. Users can also move the map using the grey arrows on the sides of the map.

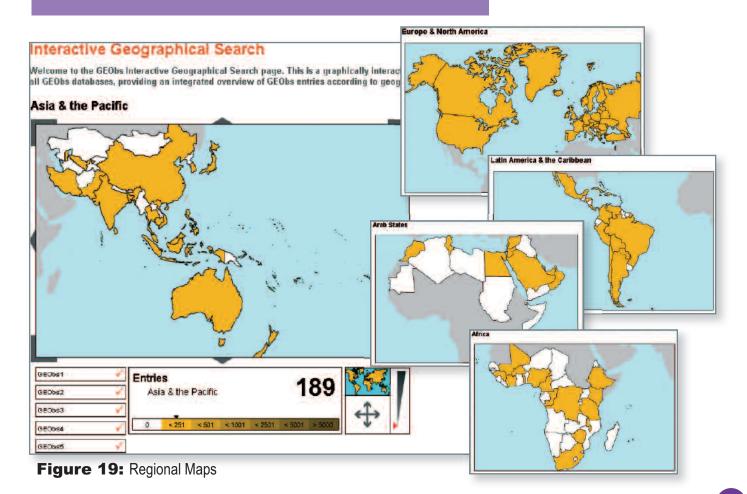
Move Tool



This tool allows users to return to the main page (world view) of the Interactive Geographical Search feature.

World View Tool





Global Ethics Observatory (GEObs) Japan

close

GEObs1

Who's Who in Ethics

	Prefix	Surname	First name	Middle name
View	Mr.	Akabayashi	Akira	
View	Ms.	Akiba	Etsuko	
View	Mr.	Aoki	Kiyoshi	
View	Mr.	Bagheri	Alireza	
View	Mr.	Fujiki	Norio	
View	Mr.	Fukuma	Seishi	
View	Mr.	Ida	Ryuichi	
View	Mr	Igarashi	Yasuhiko	
View	Ms.	Kato	Makina	
View	Mr	Lai	On-Kwok	
View	Mr.	Matsuda	Masami	
View	Mr.	Nagaoka	Shigeo	
View	Mr.	Nakata	Mitsuo	
View	Mr.	Nudeshima	Jiro	
View	Mr.	Sakai	Akio	
View	Ms.	Sawada	Aiko	
View	Mr.	Shinagawa	Shinnyo	Nobuyoshi
View	Mr.	Tsuchida	Tomoaki	VII. HOWARD AND
View	Ms.	Yamaguchi	Tomiko	

GEObs2 Institutions

Official Name		Acronym
View	Japan Association for Bioethics	JAB
View	Research Center for Moral Science, The Institute of Moralogy	RCMS

GEObs3

Teaching Programmes

No entries

GEObs4 Legislation and Guidelines

	Instrument
/iew	Civil Law
<u>iew</u>	Constitution of Japan
/iew	Criminal Code
/iew	Ethical Guidelines for Human Genome and Genetic Research
/iew	Ethical Guidelines on Clinical Research
/iew	Fundamental Principles of Research on the Human Genome
/iew	Guidelines for Genetic Tests
/iew	Guidelines on Clinical Research
/lew	Medical Act
View	Regulation on standard of clinical trial of new drug

GEObs5

Codes of Conduct

	ID	Title of the Code	Provider of the code	Profession and/or discipline	Geographical coverage
/iew	114	Code of Ethics	Atomic Energy Society of Japan	Architects, engineers and related professionals	National
iew.	29	Code of Ethics of the Information Processing Society of Japan	Information Processing Society of Japan	Computing professionals	National
/iew	30	Japan Information Technology Services Industry Association Code of Ethics	Japan Information Technology Services Industry Association	Computing professionals	National

Figure 20: Country Overview Page

CONTRIBUTING TO GEObs

We invite you to enrich GEObs by providing data you would like to see included in any of the databases. For this and for further information, please contact:

UNESCO

Division of Ethics of Science and Technology Social and Human Sciences Sector 1, rue Miollis 75732 Paris Cedex 15 France Phone: +33 1 45 68 37 81 Fax: +33 1 45 68 55 15

E-mail: geobs@unesco.org Website: www.unesco.org/shs/ethics/geobs

DIVISION OF

ETHICS OF SCIENCE & TECHNOLOGY

The Division of Ethics of Science and Technology embodies the priority UNESCO gives to the promotion of ethics of science and technology, with emphasis on bioethics.

The Division's actions include providing support for Member States of UNESCO that are planning to develop activities in the field of ethics of science and technology.

The Division also functions as the executive secretariat for three international ethics bodies, namely the World Commission on the Ethics of Scientific Knowledge and Technology (COMEST), the International Bioethics Committee (IBC) and the Intergovernmental Bioethics Committee (IGBC).

Website: www.unesco.org/shs/ethics